

Crittenton Youth Academy Newsletter

September 7, 2010
Volume 2, Issue 2

William Bressler
Principal



Crittenton
Youth Academy

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We are Responsible
We are Respectful
We are Successful
We are CYA

Important Dates

- ◆ Sept. 17: Staff Work Day (No School)
- ◆ Sept. 23: Face-to-Face Tour
- ◆ Oct. 4 - 8: Fall Break (No School)

Welcome!

Welcome to the Crittenton Youth Academy (CYA) newsletter! It is our pleasure to bring you all of the news, events and important happenings that are taking place at CYA. We hope this newsletter is informative and assists you in helping make our students successful in everything that they do!

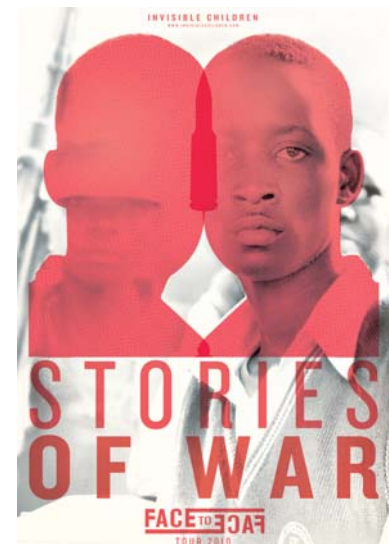
Special Speakers from Uganda, Africa

For over 24 years, the people of Northern Uganda have been living in fear of a rebel organization called the Lord's Resistance Army led by a man named Joseph Kony. This rebel group has abducted over 60,000 children to fight for his cause, forcing these children to kill and mutilate people. More than 1.5 million people have been forced into squalid displacement camps that lack even the basic necessities. This conflict continues today.

In spite of this tragedy, there are those who overcome. These are the people who will share their stories with you. Please join us as we welcome very special guests, **Scovia Angiro** and **Comfort Okello**, who hail from the country of Africa. They will speak about their struggles, how they overcome those struggles, and most importantly, how we can help those affected by this war.

Thursday September 23, 2010
1:00 pm - 3:00 pm

Café Elizabeth
Crittenton Youth Academy
715 W. Mariposa Street,
Phoenix AZ 85013



The Principal's Office

Dear Parents:

On behalf of the School Turnaround Team, I write to inform you of some changes to the school's master schedule which will help us better support the needs of our students. The new schedule, which goes into effect on Tuesday, September 9, will enable us to do the following:



- Use student data to implement research-based and differentiated instruction
- Provide increased learning time with new opportunities for after-school tutoring
- Provide high quality professional development
- Reward teachers who improve student achievement and graduation rates
- Offer more opportunities for increased family and community engagement
- Expand our program with electives that will support our goal to equip students with work and college-readiness skills

Moving forward, we plan to replace the current block schedule with a more traditional semester schedule which supports our efforts to offer a rigorous program of study. Please note the time changes and dismissal times below:

Monday		Tuesday		Wednesday		Thursday		Friday	
Period 1	8:00-9:10	Period 2	8:00-9:20	Period 1	8:00-9:10	Period 2	8:00-9:20	Period 1	8:00-9:00
Period 3	9:12-10:22	Period 4	9:22-10:42	Period 3	9:12-10:22	Period 4	9:22-10:42	Period 2	9:02-9:42
Period 5	10:24-11:44	Period 6	10:44-12:04	Period 5	10:24-11:44	Period 6	10:44-12:04	Period 3	9:44-10:44
CARE	11:46-12:16	Lunch	12:06-12:36	CARE	11:46-12:16	Lunch	12:06-12:36	Period 4	10:46-11:35
Lunch	12:18-12:48	Period 7	12:38-1:58	Lunch	12:18-12:48	Period 7	12:38-1:58	Lunch	11:37-12:07
Dismissal	12:48	Period 8	1:58-3:08	Dismissal	12:48	Period 8	1:58-3:08	Period 5	12:09-1:09
		Dismissal	3:08			Dismissal	3:08	Period 6	1:11-1:51
								Period 7	1:53-2:53
								Period 8	2:55-3:35
								Dismissal	3:35

We understand that changes during the school year can be difficult, but we want to assure you that we will work with individual students to ensure no disruption to graduation plans.

Thank you for supporting the school's commitment to providing a nurturing, innovative learning environment. If you have any questions or concerns, please do not hesitate to contact us at 602-288-4518.

Your Partner in Education,

Yvonne Watterson

Chief Academic Officer



Math News

The “Math Zombies” have received their black wristbands and recall that no matter how many times math has knocked them down, they continue to rise up and attack math again! The Algebra 2 class is going to have a speaker from the Phoenix Art Museum, Michael Bernstein, on September 16 to explain Math in Art. We are truly looking forward to it!

- Mary Bailey

Middle School News

The Junior High School is involved in a Literacy Improvement Program called WOW – Words of the Week. Each week we learn five new words that students across the country are learning also. It is a research-based program which has been shown to help increase reading vocabulary.

We use these words throughout the week in Math, Science, Social Studies and Language Arts. On Friday, we write a persuasive essay to support our position based on the weekly question. This week’s question is, “Where are the women in Math and Science?” Our words for this week are: benefit, context, create, indicate and variable.

- Ann Bingham



*“He who takes
medicine and
neglects diet,
wastes the skills
of his doctors.”*
-Chinese Proverb

Health News

Hello everyone! I am proud to announce that the Health classes for the Residential Program are exceeding all expectations. For over four weeks our students have been working hard in and outside the classroom. We have been learning and discussing several topics such as: Communication, Importance of Physical Activity and Nutrition. The students have completed several projects such as designing a meal plan and then evaluating the healthiness of that meal by analyzing the nutritional information in the foods they had chosen. As a whole, both classes have had over 90% homework completion and had two full weeks of 100 percent completion! Way to go, girls...keep it up!

- Scott Larter

Tutoring

The CIA is now open for business! CIA stands for the Crittenton Intelligence Agency, and its sole purpose is to increase student success. Students may use the CIA as a study hall to get help or finish homework assignments. Students may be referred to the agency by a teacher to bring up a grade in class. And a select few students will be offered the opportunity to earn elective credit (.5 credit) for learning specific objectives that they may be missing that directly affect AIMS success. The CIA runs Tuesdays and Thursdays from 3:08-5:08 pm in Room. 201 and students may drop in any time. Snacks are provided, and as hours accumulate, rewards are available such as T-shirts, wristbands and movie passes. See Ms. Bailey or Mr. Seay for more information.



American Dream Academy

Victor has gone back to school. The married father of three has lived in Phoenix for 10 years and supports his family as a carpet and flooring installer, but for the next ten weeks he will attend a free course one evening per week sponsored by Arizona State University and the American Dream Academy. But it isn't retraining for him. Victor is studying how to create opportunity for his children.



“When I first came to Arizona and started working, there was another guy working with me who would bring his 12-year-old son, Juan, to work with him during school breaks. He said he didn't want him sitting at home getting bored and this way his son would learn how to support himself with a trade. I thought it was a good idea at the time, and was sorry my own son was too young to come to work with me.”

Seven years later, Victor has changed his mind. Juan is a fellow co-worker now, just like his father taught him. While Victor is grateful for a job that meets his family's needs, he doesn't want the same future for his own son.

“I saw how Juan was influenced by his father and realized my children's future was largely in my hands. I didn't want them to drop out of school and have a life with no more opportunity than mine, so I looked for another way to motivate them.” What Victor found was a program that showed him how to prepare his children to go to college.

“I learned that the foundation for academic success begins in elementary school, and the more we take part in school events and the closer our relationship with the teachers, the more likely our children will have what it takes to get accepted into college. I also learned that discipline and love are the foundation of education, that when we show our children respect and trust, they will develop the self-esteem that will keep them in school with hope for the future. Most importantly, I learned that my children's chance of going to college has very little to do with how much money I make.”

American Dream Academy has graduated over 13,000 Phoenix parents just like Victor from its Parent Education Program. Over 32,000 low-income school children now have parents who believe and have committed themselves to seeing them through high school and into college. For virtually 100 percent of these families, it will be the first time any family member has ever gone on to post-secondary education. It is a life-changing event that happens every week in any one of the 167 public schools in greater Phoenix that hold American Dream Academy workshops.

“A friend is one who knows you and loves you just the same.”
-Elbert Hubbard



Child Find: AZ's Early Intervention Program for Students

What is Child Find?

It's a component of the Individuals with Disabilities Education Act (IDEA) that requires states to identify, locate and evaluate all children with disabilities, aged birth through 21 years, who are in need of early intervention or special education services. Public schools and the Arizona Early Intervention Program (AzEIP) are responsible for “finding” eligible children.

If you have concerns about your child's development or progress in school, you may receive help from the AzEIP or your local schools. There is no cost to parents for Child Find services. Please contact the school office at 602-288-4518 if you have any questions.



From the Desk of Sherri Tatreau

Homelessness...What does it mean? According to the McKinney Vento Assistance Act established in 2002, a child is considered homeless if ***helshe is residing with someone other than parents in a building other than his/her fixed residence.*** Children who are determined homeless are provided with certain rights in schools that ensure an equal opportunity for education. If your living arrangement is both temporary and the result of economic hardship, you may qualify for services under the McKinney-Vento Act. The purpose of this law is to provide academic stability for students of families in transition.



Children who qualify under McKinney-Vento have the right to:

- Attend the school they attended when their family was forced to move to a temporary address because of economic hardship, even if that school is in another school district. The choice must be a reasonable one that is in the best interest of the children involved. Check with the district Homeless Education Liaison if you are unsure.
- Stay in this school for the duration of the school year if their families are forced to move to another temporary address because of economic hardship.
- Receive assistance with transportation to attend school while they are being temporarily housed.
- Start school immediately while people at the school help families obtain school and immunization records or other documents necessary for enrollment.
- Enroll in school without having a permanent address.
- Participate in the same programs and services that other students participate in.
- Receive any applicable Title I services.

Please make an appointment to talk with me if your family's temporary living arrangement is one of the following:

- You are living with friends or relatives or are moving from place to place because you cannot currently afford your own housing.
- You are living in a shelter or a motel.
- You are living in housing without water or electricity.
- You are living in a place not considered traditional housing, like a car or a campground.
- A student may also qualify as an "unaccompanied youth" if he or she is living with someone who is not a parent or guardian, or if he or she is moving from place to place without parent or guardian.



ADVISEMENT

As part of our S.E.E.D.S. (Socially and Emotionally Enhancing the Development of Students) program, CARE is a time for the students to work on one of the 40 Developmental ASSETS as determined by The Search Institute. Development of these 40 assets ensures the success of a person in their personal, educational and professional lives. Our students spend a half hour on Monday and Wednesday participating in activities and projects that help reinforce and/or build these critical assets. We have been working on the *Support* section of the assets the past few weeks and will finish up around mid-September. I encourage them to bring pictures of their family and friends - people who support them - to post on a bulletin board in the hallway! The next asset the students will work on is the *Empowerment* section of the assets.

Please ask them often about their CARE time activities. It's a wonderful opportunity to create dialogue about what's happening in school and how they can grow emotionally using the asset we are working on at that time!

As temperatures start to decline and we start looking forward to autumn, my thoughts always go back to when I was a teenager in school and how much I loved this time of year. School had started, I was back into a routine, and fall festivities were just around the corner. I hope that you and your family have finally settled into your school routine and that you have a great September!

~ Sherrie Tatreau, Academic Advisor

UNDER



Sports

The CYA Scorpions have begun the 2010 - 2011 sports season with ladies' volleyball. Coached by Mr. McCormick, the Lady Scorpions will begin this season on September 7 at Kiwanis Park in Tempe against Ahwatukee. Come out and show your support to all our star athletes... LET'S GO SCORPIONS!

Volleyball Schedule

Date	Home Team	Away Team	Time	Location
09/07/10	C.Y.A.	Ahwatukee	4:00 PM	Kiwanis Park 6111 S. American Way, Tempe, AZ 85283
09/07/10	Ahwatukee	C.Y.A.	5:15 PM	Kiwanis Park 6111 S. American Way, Tempe, AZ 85283
09/23/10	C.Y.A.	Teach Prep	6:30 PM	Phoenix College 1202 W. Thomas Rd, Phoenix, AZ 85013
09/23/10	Teach Prep	C.Y.A.	8:00 PM	Phoenix College 1202 W. Thomas Rd, Phoenix, AZ 85013
09/28/10	Ecadamie	C.Y.A.	6:30 PM	Phoenix College 1202 W. Thomas Rd, Phoenix, AZ 85013
10/1/10	C.Y.A.	NFL Yet	4:00 PM	South Mountain Salvation Army 1351 E Broadway Rd Phoenix, AZ 85040
10/1/10	NFL Yet	C.Y.A.	5:30 PM	South Mountain Salvation Army 1351 E Broadway Rd Phoenix, AZ 85040
10/12/10	C.Y.A.	Summit	6:30 PM	Phoenix College 1202 W. Thomas Rd, Phoenix, AZ 85013
10/12/10	C.Y.A.	Ecadamie	8:00 PM	Phoenix College 1202 W. Thomas Rd, Phoenix, AZ 85013
10/14/10	Summit	C.Y.A.	8:00 PM	Boys and Girls Club 1330 N. 15th Street, Phoenix, AZ 85008

Thrive Time for Teens Game Play

The founder of Pay Your Family First, Sharon Lechter, a CPA and *New York Times* best-selling co-author, with her dynamic staff, facilitated a "Thrive Time for Teens" game play for 25 Crittenton Youth Academy students. The students experienced making real-life decisions about money like buying cars, using credit cards, living expenses and going to college in a fun and interactive way. The students, nominated to participate, learned that there is good and bad debt when it comes to paying for college and recognizing how a college degree influences income potential. Students also gained a new understanding of how much it takes to live on your own, how wanting to buy a car is impeded by not having the money and how financial risks should be taken thoughtfully.



Crittenton Youth Academy continues our commitment to educating students for life in and out of the classroom and is grateful to Pay Your Family First for facilitating the game play. All our students will have the opportunity to experience the interactive concepts and real life decisions as we incorporate Pay Your Family First program into the curriculum next semester.

BOX TOP\$ for Education

You Can Make a Difference for Our School with Box Tops!

We've recently launched our 2009 - 2010 Box Tops for Education fundraising campaign. This year we've set a goal of earning \$500.00 through Box Tops to fund various school activities and projects.

Since 1996, Box Tops for Education have helped America's schools raise **over \$300 million** to purchase the things they need. School budgets are tighter than ever, and Crittenton Youth Academy greatly appreciates the support of families and community members in this endeavor.



Here's how you can help:

- **Clip** Box Top coupons from favorite products and send them to our school.
- **Sign up to support** our school on the Box Tops website at btfe.com
- **Shop** at more than 100 favorite online stores through the Box Tops Marketplace® (btfe.com/marketplace); our school earns up to 15% of your qualifying purchases, at no additional cost to you!
- **Purchase books** through the Box Tops Reading Room™ at Barnes & Noble; our school earns up to 6 percent of your purchases.
- **Help a classroom** by purchasing needed items through the My Class Essentials™ registry.

Sign up to support our school today at www.btfe.com. You'll get updates on our school's Box Tops earnings, money-saving coupons, family-pleasing recipes, chances to win Bonus Box Tops for our school and the latest Box Tops news!

For more information on how you can help our school earn cash through Box Tops, contact Ann Bingham our Box Tops coordinator, at abingham@flocrit.org or visit www.btfe.com.

Labels for Education

You Can Make a Difference for Our School with Labels for Education!

We've recently launched our 2010 - 2011 Labels for Education fundraising campaign. Just like the Box Tops for Education campaign, we are raising money to fund various school activities and projects.

Just peel off labels for participating items, turn them into the school and then our school will earn points to get free stuff! Please see the attached pages to see the eligible products and what to save. For more information, please contact Ann Bingham at abingham@flocrit.org.

